

Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week																															
Spring 2024				Work for Week	Date set: 15/3/24																														
Subject	English or Topic		Maths																																
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																																
Resources	Bug Club	Other	Numbots TTrockstars	Bug Club Other																															
Description of task	<p>In Geography, we have been looking at the UK and the capital cities. Next week, we will be looking at the different continents around the world. We will be using atlases, globes, Google Earth and listening to some songs to help us remember! Here is a song that we will be listening to: Seven Continents Song (youtube.com) Share them together and see if you can write down any facts about them!</p>		<p>Next week in maths, we will be measuring and comparing mass. We would like you to choose some objects around your home and estimate what you think will be the lightest and heaviest. Then, ask your adult to use weighing scales to check if your estimation was correct. Make sure the unit stays the same! (g/kg).</p>																																
Outcome	This work will be helpful in our themed work		This work will be helpful in maths																																
Reading		Spelling		Word challenge	Activity Passport																														
<p>Reading Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Share Love for Reading grid. The children will be rewarded for each book they read.</p> <p>Please make sure evidence from the Share Love for Reading grid is sent to teachers via Class Dojo or paper copies by 22/3 so we can calculate numbers for the reward!</p> <p><u>Types of reading</u> School colour banded books, Bug Club books, Books from home.</p> <p>Topics this half term Our local area, Animals including humans.</p>		<p>Practise your spelling words at home ready for a spelling test in class on Friday 15th March</p> <p>We have grouped the children for phonics and so they will now be completing spellings for their new phonic set</p> <table border="1"> <thead> <tr> <th>Miss Gimbird</th> <th>Miss Barnes</th> <th>Mrs Whitehead</th> <th>Miss Pumfrett</th> <th>Miss Clark</th> </tr> </thead> <tbody> <tr> <td>in</td> <td>mash</td> <td>ties</td> <td>nine</td> <td>flower</td> </tr> <tr> <td>at</td> <td>flat</td> <td>launch</td> <td>shade</td> <td>flour</td> </tr> <tr> <td>up</td> <td>zap</td> <td>shout</td> <td>phone</td> <td>their</td> </tr> <tr> <td>on</td> <td>pin</td> <td>pure</td> <td>flute</td> <td>bear</td> </tr> <tr> <td>it</td> <td>down</td> <td>screw</td> <td>bring</td> <td>while</td> </tr> </tbody> </table> <p>You will find your child's spelling words in their blue spelling books.</p> <p>This week the children have been recapping all sounds and tricky words.</p>		Miss Gimbird	Miss Barnes	Mrs Whitehead	Miss Pumfrett	Miss Clark	in	mash	ties	nine	flower	at	flat	launch	shade	flour	up	zap	shout	phone	their	on	pin	pure	flute	bear	it	down	screw	bring	while	<p>Word challenge for this week:</p> <p>disaster</p> <p>Talk about what this word means. Challenge the children to try and use it when they speak this week.</p>	<p>Activity Passport</p> <p>In class we will be:</p> <p>At home, try to:</p>
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IMPORTANT: Please can all boys bring in a white, collared shirt in a named bag by Wednesday 20th March.