



Home learning activities		Engayne Primary School			Children in Y1 should aim to spend at least one hour on home learning per week																															
Spring 2024		Year One			Work for Week	Date set: 22/3/24																														
Subject	English or Topic			Maths																																
Purpose	To support skills for a future lesson. Research to be used within a lesson			To consolidate work taught in class. To support skills for a future lesson.																																
Resources	Bug Club	Other			Numbots TTrackstars	Bug Club Other																														
Description of task	<p>Ahead of our café in school next week, we would like the children to have a go at opening their own café. Can they create a poster to advertise the new café? You may want to set up a café at home just like Mrs Wobble.</p> <p>Some things to think about when creating your poster:            What will the café be called?            When is it opening?            What food will be sold?</p>					<p>Next week the children will be learning about capacity and the volume in different containers.</p> <p>Collect a selection of different containers and explore the capacity of each container at the sink or in the bath. Which containers has the largest / smallest capacity? How do you know this?            Can you find a container that holds more/less water?            Can you put the containers in order?</p> <p><b>Vocabulary- empty, nearly empty, half full, nearly full, full, capacity, volume.</b></p>																														
Outcome	This work will be helpful in our themed work			This work will be helpful in maths																																
Reading		Spelling			Word challenge	Activity Passport																														
<p><b>Reading</b>            Complete <b>at least three reads</b> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the <a href="#">Share Love for Reading grid</a>. The children will be rewarded for each book they read.</p> <p style="text-align: center;"><u>Types of reading</u></p> <p><i>School colour banded books,            Bug Club books,            Books from home.</i></p> <p><b>Topics this half term</b> Our local area, Animals including humans.</p>		<p><b>Practise your spelling words at home ready for a spelling test in class on <u>Thursday 28<sup>th</sup> March</u></b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Miss Gimbird</th> <th>Miss Barnes</th> <th>Mrs Whitehead</th> <th>Miss Pumfrett</th> <th>Miss Clark</th> </tr> </thead> <tbody> <tr> <td>rat</td> <td>ship</td> <td>spray</td> <td>said</td> <td>fridge</td> </tr> <tr> <td>hat</td> <td>chin</td> <td>brain</td> <td>there</td> <td>giraffe</td> </tr> <tr> <td>cat</td> <td>jig</td> <td>girl</td> <td>liked</td> <td>energy</td> </tr> <tr> <td>mat</td> <td>yap</td> <td>claw</td> <td>concrete</td> <td>orange</td> </tr> <tr> <td>is</td> <td>was</td> <td>pies</td> <td>cube</td> <td>once</td> </tr> </tbody> </table> <p>You will find <b>your child's spelling words</b> in their <b>blue spelling books</b>.</p> <p><b>This week the children have been recapping all sounds and tricky words.</b></p>			Miss Gimbird	Miss Barnes	Mrs Whitehead	Miss Pumfrett	Miss Clark	rat	ship	spray	said	fridge	hat	chin	brain	there	giraffe	cat	jig	girl	liked	energy	mat	yap	claw	concrete	orange	is	was	pies	cube	once	<p><b>Word challenge for this week:</b></p> <p style="text-align: center;"><b>eye-catching</b></p> <p>Talk about what this word means.            Challenge the children to try and use it when they speak this week.</p>	<p style="text-align: center;"><b>Activity Passport</b></p> <p>In class we will be:</p> <p>At home, try to:</p>
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