

Home learning activities		Engayne Primary School Year One		Children in Y1 should aim to spend at least one hour on home learning per week																									
Spring 2024				Work for Week	Date set: 8/3/24																								
Subject	English or Topic		Maths																										
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.																										
Resources	Bug Club	Other	Numbots	Bug Club																									
			TTrockstars	Other																									
Description of task	<p>Next week we will be looking at how to stay safe in the kitchen when cooking and baking, in line with our café preparations.</p> <p>We would love for you to make a health and safety poster about how we can stay safe in the kitchen. Think about what we must do before touching equipment, how to handle things that are hot and potential hazards.</p> <p>We can then display some of these in our café!</p>		<p>Next week, we will be comparing heights and lengths of varying objects. We would love for you to practise measuring things around your house and using a ruler accurately.</p> <p>Maybe you could compare a water bottle and a packet of biscuits, or perhaps a teddy and a pen. Make sure you always measure from 0 and on a flat surface!</p>																										
Outcome	This work will be helpful in our themed work		This work will be helpful in maths																										
Reading		Spelling		Word challenge	Activity Passport																								
<p><b>Reading</b></p> <p><b>Complete <u>at least three reads</u> at home and record them in your diary.</b></p> <p>Continue to work on the reading suggestions on the <a href="#">Share Love for Reading grid</a>. The children will be rewarded for each book they read.</p> <p><i>We are fast approaching our reward for 10 reads from your grid! Please make sure evidence is sent to teachers via Class Dojo or paper copies to be included in the reward.</i></p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club books, Books from home.</i></p> <p><b>Topics this half term</b> Our local area, Animals including humans.</p>		<p><b>Practise your spelling words at home ready for a spelling test in class on <u>Friday 15<sup>th</sup> March</u></b></p> <table border="1"> <thead> <tr> <th>Group 1</th> <th>Group 2</th> <th>Group 3</th> <th>Group 4</th> </tr> </thead> <tbody> <tr> <td>the</td> <td>off</td> <td>glide</td> <td>house</td> </tr> <tr> <td>and</td> <td>pull</td> <td>donkey</td> <td>parents</td> </tr> <tr> <td>that</td> <td>when</td> <td>chew</td> <td>clothes</td> </tr> <tr> <td>chop</td> <td>came</td> <td>greed</td> <td>again</td> </tr> <tr> <td>chip</td> <td>bright</td> <td>loud</td> <td>eyes</td> </tr> </tbody> </table> <p>You will find <b>your child's spelling words</b> in their <b>blue spelling books</b>.</p> <p><b>This week the children have been recapping tricky words.</b></p>		Group 1	Group 2	Group 3	Group 4	the	off	glide	house	and	pull	donkey	parents	that	when	chew	clothes	chop	came	greed	again	chip	bright	loud	eyes	<p><b>Word challenge for this week:</b></p> <p>sack (meaning fire/lose job, linked to our book next week)</p> <p><b>Talk about what this word means.</b></p> <p><b>Challenge the children to try and use it when they speak this week.</b></p>	<p><b>Activity Passport</b></p> <p>In class we will be:</p> <p>At home, try to:</p>
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