
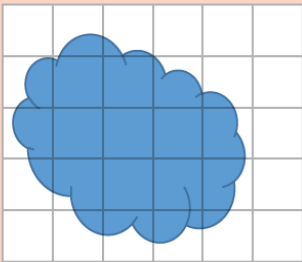


Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Spring 2024				Work for Week 27	Date set: 22/3/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task		Homework task: Describe this character and setting...LORD DOWNEY. Use your senses and imagination to create a picture for the reader. Use your adverbial openers and consider carefully the vocabulary you use. Think about his appearance including clothes, what you think his personality might be, how he might move or talk ... and what is he holding in his hand?		Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings. The children have been looking at area and perimeter. Please see the questions below to complete.	
Outcome	This work will be looked at/marked/ used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p><i>Types of reading</i> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books.</p> <p>Class book: Thief by Malorie Blackman</p> <p>Topics this half term: Geography: South America Science: Property of materials RE: Christianity PE: Hockey</p>		<p>Spellings</p> <p>The children have two weeks to learn twenty words. They will be tested on Thursday 28th March. They are learning list 7 (highlighted below).</p> <p><i>The spellings in this list consolidate the rules taught in Y2, 3 and 4. Other words support the spelling being taught in Y5 and Y6. Some words are taken from the list of words the government expect children to be able to spell before Y7.</i></p>		<p>Word challenge for this week: subconsciously</p> <p>Idiom challenge for this week: Challenge the children to try to use it when they speak this week. When pigs fly</p>	No activity set this week.

	Spelling rules	List 6	List 7	List 8	List 9	List 10
1	Words that use the 'ough' spelling pattern	ow sound plough	ort sound bought	ort sound brought	u / oo sound through	uff sound tough
2	Homophones – words sounding the same.	right	which	stair	peace	board
3	Homophones – words sounding the same.	write	witch	stare	piece	bored
4	Add '..able.. or '..ably' to words	change + able changeable	manage + able manageable	perish + able perishable	notice + able noticeable	fashion + able fashionable
5	Add '..ible.. '..ibly' to nonwords. Not after vowels	flexible	responsible	terrible	audible	sensible
6	Etymology - words from other countries/ languages	chocolate	safari	mosque	skis	moccasin
7	Words spelt with silent letters.	silent g gn / gh ghost	silent g gn / gh sign	silent h whether	silent h whisper	silent k knowledge
8	Words spelt with silent letters.	silent g gn / gh enough	silent g gn / gh signal	silent h honour	silent h honest	silent k knuckle
9	Plurals: Add s or Add es after ss, sh, ch, x	beach(ch) beaches	boss(ss) bosses	sandwich (ch) sandwiches	balloon balloons	sandwich (ch) sandwiches
10	Plurals: Change y to ies f to ves	duty (y) duties	knife (fe) knives	try (y) tries	thief (f) thieves	family (y) families
11	Words spelt using '..ie' or '..ei'	(ie) review	(ie) relief	(ie) ancient	(ei) receive	(ei) either
12	Apostrophe: for contraction of two words	might not mightn't	will not won't	shall not shan't	has not hasn't	does not doesn't
13	Year 5 and 6 word list	community	curiosity	develop	especially	familiar
14	Year 5 and 6 word list	competition	determined	equip	explanation	forty
15	---e +'-ous' Can turn nouns into adjectives	fame famous	nerve nervous	ridicule ridiculous	poro porous	adventure adventurous
16	'-ant' / '-ent' can turn nouns into adjectives	ignorance (noun) ignorant	efficiency (noun) efficient	constancy (n) constant	elegance (noun) elegant	transparency (n) transparent

17	Revision. ' al ' used as a prefix and a suffix .	although	already	universal	original	physical
18	Suffixes. Words that end in ' ary or ' ic '	athletic	momentary	energetic	necessary	realistic
19	Letter string revision. Words using -tion	function	competition	circulation	prescription	exclamation
20	Commonly misspelt words	February	definite	similar	category	jewellery

3 Estimate, in squares, the area of the shape.

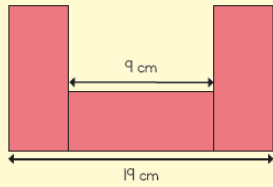


squares

6 Draw a rectangle that has an area of 30 cm^2 and a perimeter of 26 cm .



7 The shape is made up of three identical rectangles.

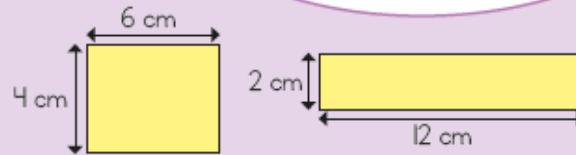


Work out the area of the shape.

2



The two rectangles have the same area, so they must have the same perimeter.



Explain why Eva is wrong.

9

Ms Hall wants to paint a wall measuring 4 m by 9 m.

Each tin of paint covers 5 m^2

How many tins of paint will she need?

