




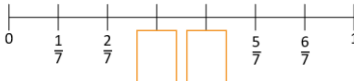


Home learning activities			Engayne Primary School Year Three	Children in Y3 should aim to spend up to 1.5 hours on home learning per week	
Spring 2024				Week 24	Date set: 8.3.2024
Subject	Topic			Maths	
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson.			To consolidate work taught in class. To support skills for a future lesson.	
Resources	Oak Academy video	Bug Club SPaG		Log on to TTRockstars and practice your times tables.	
	Bug Club spelling	Other			
Description of task	<b>The Big Homework Task!</b> We will be learning about life in Roman Britain from a range of sources. As part of this topic, we will be re-enacting Boudicca's revolt in school and would like you to make a shield to use in the re-enactment. <u>Please choose to either make a Celtic shield OR a Roman shield.</u> <u>We will then have a Celts vs Romans activity where we can have fun with your shields!</u>  <u>Your shield must be made out of recyclable materials and be held in one hand.</u> <u>To be completed by Friday 19<sup>th</sup> April and brought into school clearly labelled.</u>			This week we have been looking at fractions on a number line. Can you have a go at accurately completing the following:  <div><div>4</div> Draw lines to split each number line into the number of parts. Label the fractions shown.  a) 4 parts   b) 8 parts   c) 3 parts </div>	
	Outcome				This work will be <b>looked at/</b> marked/ used as part of a lesson: during year 3 maths lessons.
Continuous development of key skills					
Spelling			Reading	Mental maths skills	
<b>What is being taught-</b> Spelling test: 15 <sup>th</sup> March			<b>Complete at least three reads at home and record them in your diary.</b>	Can you solve these maths problems?	
Yr 3	Vocab	Snip			

<p>break, brake hear, here berry, bury</p>	<p>inquisitive trooped glimpse wardrobe</p>	<p>brother house many night that took were what with</p>	<p><b><u>Reading challenge</u></b> Children need to complete 5-6 challenges to be on track to complete the grid by end of the year. Evidence needs to be in by <b>Friday 15th March</b>. Evidence can be sent via Class Dojo if easier.</p>	<div data-bbox="1339 103 1832 523">  <p>1)  <math>\frac{\boxed{3}}{6} = \frac{2}{6}</math></p> <p>2) </p> <p>3) <math>\frac{1}{2} \bigcirc \frac{1}{5}</math></p> <p>4) <math>23 \times 5 = \boxed{\phantom{000}}</math></p> </div>
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