

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week																													
Summer 2024				Work for Week 29	Date set: 26.04.2024																												
Subject	English or Topic		Maths																														
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.																														
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video																												
	Bug Club spelling	Other	Trockstars and Numbots		Other																												
Description of task	Why did the Ancient Egyptians use Canopic jars? What did they contain? Can you research why they all had different designs?		Please answer page 1 in the new multiplication booklet in addition to the multiplication word problems attached to this email. This must be completed and shown to the class teacher next Wednesday. Log into Trockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.																														
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson on 27 th March .																														
Reading		Spelling		Vocabulary challenge	Activity Passport																												
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges,. School/class library books</i></p> <p>Class book: The Boy in the Dress Topics this half term: Ancient Egyptians</p>		<p>Spelling Test on Friday 3rd May 2024</p> <p>This week, we are adding the –ous suffix. The children will be tested on both the root word and the word with the –ous suffix added.</p> <table border="0"> <tr> <td>1</td><td>courage</td> <td>8</td><td>spacious</td> </tr> <tr> <td>2</td><td>courageous</td> <td>9</td><td>joy</td> </tr> <tr> <td>3</td><td>mountain</td> <td>10</td><td>joyous</td> </tr> <tr> <td>4</td><td>mountainous</td> <td></td><td></td> </tr> <tr> <td>5</td><td>vary</td> <td></td><td></td> </tr> <tr> <td>6</td><td>various</td> <td></td><td></td> </tr> <tr> <td>7</td><td>space</td> <td></td><td></td> </tr> </table>		1	courage	8	spacious	2	courageous	9	joy	3	mountain	10	joyous	4	mountainous			5	vary			6	various			7	space			<p>Word /phrase challenge for this week:</p> <p>Canopic jars</p>	<p>In class we will:</p> <p>Write and perform a poem</p> <p>At home, try to:</p> <p>Create a sculpture trail</p>
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