

Home learning activities		Engayne Primary School Year One			Children in Y1 should aim to spend at least one hour on home learning per week																															
Summer 2024					Work for Week	Date set: 19/4/24																														
Subject	English or Topic			Maths																																
Purpose	To support skills for a future lesson. Research to be used within a lesson			To consolidate work taught in class. To support skills for a future lesson.																																
Resources	Bug Club	Other			Numbots	Bug Club																														
					TTrackstars	Other																														
Description of task	<p>In science, we have been looking at materials and their properties. We would love for you to go on a material hunt around your house to find 10 objects and write down what they are made from. As a challenge, why not write down a property of that material – for example, “A table is made from wood. Wood is strong.”</p> <p>There is also a sorting game that the children can work through: Y1 Sorting materials - Group sort (wordwall.net)</p>			<p>In maths, we have been looking at counting in 2s, 5s and 10s. We would love the children to have a go at counting forwards and backwards in 2s, 5s and 10s to build up their fluency.</p> <p>For example: 10, 20, 30, 40 40, 30, 20, 10</p>																																
Outcome	This work will be helpful in our English work			This work will be helpful in maths																																
Reading		Spelling			Word challenge	Activity Passport																														
<p>Reading</p> <p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Share Love for Reading grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club books, Books from home.</i></p> <p>Topics this half term: Florence Nightingale, materials, houses and homes</p>		<p>Practise your spelling words at home ready for a spelling test in class on Friday 26th March</p> <table border="1"> <thead> <tr> <th>Miss Gimbird</th> <th>Miss Barnes</th> <th>Mrs Whitehead</th> <th>Miss Pumfrett</th> <th>Miss Clark</th> </tr> </thead> <tbody> <tr> <td>it</td> <td>game</td> <td>pride</td> <td>waist</td> <td>cute</td> </tr> <tr> <td>hit</td> <td>ride</td> <td>sure</td> <td>spray</td> <td>used</td> </tr> <tr> <td>pit</td> <td>bone</td> <td>launch</td> <td>behave</td> <td>volume</td> </tr> <tr> <td>fit</td> <td>even</td> <td>threw</td> <td>spade</td> <td>nicely</td> </tr> <tr> <td>sit</td> <td>cube</td> <td>our</td> <td>there</td> <td>invited</td> </tr> </tbody> </table> <p>You will find your child's spelling words in their blue spelling books.</p>			Miss Gimbird	Miss Barnes	Mrs Whitehead	Miss Pumfrett	Miss Clark	it	game	pride	waist	cute	hit	ride	sure	spray	used	pit	bone	launch	behave	volume	fit	even	threw	spade	nicely	sit	cube	our	there	invited	<p>Word challenge for this week:</p> <p>distraught</p> <p>Talk about what this word means. Challenge the children to try and use it when they speak this week.</p>	<p>Activity Passport</p> <p>In class we will be:</p> <p>At home, try to:</p>
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In DT this half term, we will be linking it to science, looking at materials and houses and homes. Can the children please bring in a cereal box for them to use for their house models by Friday 26th March. Please do not send in boxes of cereal that have contained nuts. Many thanks.