

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Summer 2024				Work for Week 30	Date set: 26/4/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Homework task: Art We will soon be starting our Art unit looking at paintings by Georgia O'Keefe. As part of your homework task, please look for a favourite flower painting which she has produced. If you can please bring a copy to class and write down what you like about it.		Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings. For maths, we are looking to improve speed of arithmetic skills. Please complete the 14 questions below.		
Outcome	This work will be looked at/marked/used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p><u>Types of reading</u> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books.</p> <p>Class book: Holes by Louis Sachar</p> <p>Topics this half term: Geography: South America Science: Plants and life cycles RE: Islam PE: Athletics</p>		<p>Spellings</p> <p>The children have two weeks to learn twenty words. They will be tested on Thursday 2nd or Friday 3rd May. They are learning list 8 (highlighted below).</p> <p><i>The spellings in this list consolidate the rules taught in Y2, 3 and 4. Other words support the spelling being taught in Y5 and Y6. Some words are taken from the list of words the government expect children to be able to spell before Y7.</i></p>		<p>Word challenge for this week:</p> <p>Aerodynamic</p> <p>Idiom challenge for this week:</p> <p>Challenge the children to try to use it when they speak this week.</p> <p>A piece of cake</p>	No activity set this week.

	Spelling rules	List 6	List 7	List 8	List 9	List 10
1	Words that use the 'ough' spelling pattern	ow sound plough	ort sound bought	ort sound brought	u / oo sound through	uff sound tough
2	Homophones – words sounding the same.	right	which	stair	peace	board
3	Homophones – words sounding the same.	write	witch	stare	piece	bored
4	Add '..able.. or '..ably' to words	<i>change</i> + able changeable	<i>manage</i> + able manageable	<i>perish</i> + able perishable	<i>notice</i> + able noticeable	<i>fashion</i> + able fashionable
5	Add '..ible.. '..ibly' to nonwords. Not after vowels	flexible	responsible	terrible	audible	sensible
6	Etymology - words from other countries/ languages	chocolate	safari	mosque	skis	moccasin
7	Words spelt with silent letters.	<i>silent g gn / gh</i> ghost	<i>silent g gn / gh</i> sign	<i>silent h</i> whether	<i>silent h</i> whisper	<i>silent k</i> knowledge
8	Words spelt with silent letters.	<i>silent g gn / gh</i> enough	<i>silent g gn / gh</i> signal	<i>silent h</i> honour	<i>silent h</i> honest	<i>silent k</i> knuckle
9	Plurals: Add s or Add es after <i>ss, sh, ch, x</i>	<i>beach(ch)</i> beaches	<i>boss(ss)</i> bosses	<i>sandwich (ch)</i> sandwiches	<i>balloon</i> balloons	<i>sandwich (ch)</i> sandwiches
10	Plurals: Change y to ies f to ves	<i>duty (y)</i> duties	<i>knife (fe)</i> knives	<i>try (y)</i> tries	<i>thief (f)</i> thieves	<i>family (y)</i> families
11	Words spelt using '..ie' or '..ei'	<i>(ie)</i> review	<i>(ie)</i> relief	<i>(ie)</i> ancient	<i>(ei)</i> receive	<i>(ei)</i> either
12	Apostrophe: for contraction of two words	<i>might not</i> mightn't	<i>will not</i> won't	<i>shall not</i> shan't	<i>has not</i> hasn't	<i>does not</i> doesn't
13	Year 5 and 6 word list	community	curiosity	develop	especially	familiar
14	Year 5 and 6 word list	competition	determined	equip	explanation	forty
15	---e +'-ous' Can turn nouns into adjectives	<i>fame</i> famous	<i>nerve</i> nervous	<i>ridicule</i> ridiculous	<i>poro</i> porous	<i>adventure</i> adventurous
16	'-ant' / '-ent' can turn nouns into adjectives	<i>ignorance (noun)</i> ignorant	<i>efficiency (noun)</i> efficient	<i>constancy (n)</i> constant	<i>elegance (noun)</i> elegant	<i>transparency (n)</i> transparent

17	Revision. <i>'al'</i> used as a prefix and a suffix.	although	already	universal	original	physical
18	Suffixes. Words that end in <i>'-ary or '-ic'</i>	athletic	momentary	energetic	necessary	realistic
19	Letter string revision. Words using -tion	function	competition	circulation	prescription	exclamation
20	Commonly misspelt words	February	definite	similar	category	jewellery

1	$12 + 4 + 4 =$	<input type="text"/>	<input type="text"/> 1 mark
2	$43 \times 0 =$	<input type="text"/>	<input type="text"/> 1 mark
3	$109 - 10 =$	<input type="text"/>	<input type="text"/> 1 mark
4	$6 \times 4 =$	<input type="text"/>	<input type="text"/> 1 mark
5	$80 \div 1 =$	<input type="text"/>	<input type="text"/> 1 mark
6	$499 + 50 =$	<input type="text"/>	<input type="text"/> 1 mark
7	$\begin{array}{r} 354 \\ + 263 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark

8	$43 \times 5 =$	<input type="text"/>	<input type="text"/> 1 mark
9	$\frac{3}{7} + \frac{3}{7} =$	<input type="text"/>	<input type="text"/> 1 mark
10	$72 \div 8 =$	<input type="text"/>	<input type="text"/> 1 mark
11	$4916 + 358 =$	<input type="text"/>	<input type="text"/> 1 mark
12	$\begin{array}{r} 945 \\ - 178 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
13	$2 \times 5 \times 3 =$	<input type="text"/>	<input type="text"/> 1 mark
14	$36.05 \times 10 =$	<input type="text"/>	<input type="text"/> 1 mark