

RE Curriculum overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	Total hours
EYFS 'Discovering the world'	A Which people are special and why?	B What stories are special and why?	C What places are special and why?	D What times are special and why?	E Where do we belong?	F What is special about our world and why?	36 hours over the course of the year (e.g. 50 minutes a week or some short sessions implemented in continuous provision)
Year 1	Unit 1.4 What can we learn from the creation stories? (6-8 hours)	Unit 1.6 What festivals do different religions celebrate? (6-8 hours)	Unit 1.7 Who is a Christian and what do they believe? (longer unit) (10-12 hours)		Unit 1.5 In what ways is a church/mosque important to believers? (6-8 hours)	Visit to a church with follow up.	36 hours
Year 2	Unit 1.3 How do the stories of Jesus inspire Christians today? (6-8 hours)	Unit 1.8 Who is a Muslim and what do they believe? (longer unit) (10-12 hours)		Unit 1.1 What do Christians do at Easter and why is it important to them? (6-8 hours)	Unit 1.9 How do religions celebrate the birth of a baby? (longer unit) (10 hours)		36 hours
Year 3	Unit 2.10 What does it mean to be a Hindu? (longer unit) (10-12 hours)	Unit 2.5 Why do religious people celebrate? (6-8 hours)	Unit 2.1 Why is Jesus important to Christians? (6-8 hours)		Unit 2.8 What do religions teach about the natural world and why should we care about it? (longer unit) (10-12 hours)		45 hours
Year 4	Unit 2.7 What matters most to Humanists and Christians? (longer unit) (10-12 hours)	Unit 2.4 Where, how and why do people worship? (6-8 hours)	Unit 2.6 How and why do believers show their commitments during the journey of life? (<i>Sikhism, Judaism, Islam and Christianity</i>). (6-8 hours)		Unit 2.3 How can faith be expressed through art? (10-12 hours)		45 hours
Year 5	Unit 2.11 What do different people believe about God? (6-8 hours)	Unit 2.12 Why are sources of wisdom important to people? (6-8 hours)	Unit 2.18 What does it mean to be a Christian? (longer unit) (10-12 hours)		Unit 2.19 What does it mean to be a Muslim? (longer unit) (10-12 hours)		45 hours
Year 6	Unit 2.20 What does it mean to be a Sikh? (longer unit) (10-12 hours)		Unit 2.9 What does it mean to be Jewish? (longer unit) (10-12 hours)		Unit 2.16 What will make our community a more respectful place? (10-12 hours)		45 hours