

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week													
Summer 2024				Work for Week 30	Date set: 03.05.2024												
Subject	English or Topic		Maths														
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.														
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video												
	Bug Club spelling	Other	Trockstars and Numbots		Other												
Description of task	Read through the King Midas text (attached to the email). Next week, we will be writing a story with a similar theme. Can you think of any other stories that involve a wish that goes wrong?		Please answer page 2 in the new multiplication booklet in addition to the multiplication word problems attached to this email. This must be completed and shown to the class teacher next Wednesday. Log into Trockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.														
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson														
Reading		Spelling		Vocabulary challenge	Activity Passport												
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p>Class book: The Boy in the Dress Topics this half term: Ancient Egyptians</p>		<p>Spelling Test on Friday 17th May 2024</p> <p>This week, we are looking at –ly suffix words. There are 5 spellings with the -ly suffix and 3 spellings from the common word list</p> <table border="1"> <tr> <td>1 dramatically</td> <td>7 favourite</td> </tr> <tr> <td>2 frantically</td> <td>8 ordinary</td> </tr> <tr> <td>3 simply</td> <td></td> </tr> <tr> <td>4 humbly</td> <td></td> </tr> <tr> <td>5 clumsily</td> <td></td> </tr> <tr> <td>6 peculiar</td> <td></td> </tr> </table>		1 dramatically	7 favourite	2 frantically	8 ordinary	3 simply		4 humbly		5 clumsily		6 peculiar		<p>Word /phrase challenge for this week:</p> <p>Idiom –</p> <p>What does it mean to ‘call it a day?’</p>	<p>In class we will:</p> <p>Make a sculpture</p> <p>At home, try to:</p> <p>Swim outside</p>
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