

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week													
Summer 2024				Work for Week 31	Date set: 10.05.2024												
Subject	English or Topic		Maths														
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.														
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video												
	Bug Club spelling	Other	Trockstars and Numbots		Other												
Description of task	In a couple of weeks, we will be learning about the Athens 2004 Olympics for our theme week. See if you can find information on the following - What mascot was designed for this Olympic games? How many sports were represented at these games? What did the Athens Olympic torch look like? Can you find one interesting fact about the Athens Olympic games?		Please answer page 3 in the new multiplication booklet in addition to the multiplication word problems attached to this email.  This <b>must</b> be completed and shown to the class teacher next Wednesday. Log into <b>Trockstars</b> . Play on the <b>Studio setting</b> , which will record the times tables you now know. Log into <b>Numbots</b> . Use the story or challenge settings.														
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson														
Reading		Spelling		Vocabulary challenge	Activity Passport												
<p>Complete <b>at least three reads</b> at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the <b>Ready Steady Read grid</b>. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p><b>Class book: The Boy in the Dress</b></p> <p><b>Topics this half term: Ancient Egyptians</b></p>		<p><b>Spelling</b></p> <p>Test on <b>Friday 17<sup>th</sup> May 2024</b></p> <p>This week, we are looking at -ly suffix words. There are 5 spellings with the -ly suffix and 3 spellings from the common word list</p> <table border="1"> <tr> <td>1 dramatically</td> <td>7 favourite</td> </tr> <tr> <td>2 frantically</td> <td>8 ordinary</td> </tr> <tr> <td>3 simply</td> <td></td> </tr> <tr> <td>4 humbly</td> <td></td> </tr> <tr> <td>5 clumsily</td> <td></td> </tr> <tr> <td>6 peculiar</td> <td></td> </tr> </table>		1 dramatically	7 favourite	2 frantically	8 ordinary	3 simply		4 humbly		5 clumsily		6 peculiar		<p><b>Word /phrase challenge for this week:</b></p> <p>When you are next in a supermarket, can you find something to represent each letter of the alphabet? For example,</p> <p>Apples Bread Cheese...</p>	<p>In class we will:</p> <p>Make a sculpture</p> <p>At home, try to:</p> <p>Swim outside</p>
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