

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Summer 2024				Work for Week 31	Date set: 03/5/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Homework task: English Next week as part of our English lesson, the children will be creating a life cycle of a sea turtle. If they would like to write about a different animal of their choice then please research this at home. Research needs to be in school by Wednesday .		Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings. For maths, we are looking to improve speed of arithmetic skills. Please complete the 14 questions below.		
Outcome	This work will be looked at/marked/ used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p><u>Types of reading</u> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books.</p> <p>Class book: Holes by Louis Sachar</p> <p>Topics this half term: Geography: South America Science: Plants and life cycles RE: Islam PE: Athletics</p>		<p>Spellings</p> <p>The children have two weeks to learn twenty words. They will be tested on Thursday 16th or Friday 17th May. They are learning list 9 (highlighted below).</p> <p><i>The spellings in this list consolidate the rules taught in Y2, 3 and 4. Other words support the spelling being taught in Y5 and Y6. Some words are taken from the list of words the government expect children to be able to spell before Y7.</i></p>		<p>Word challenge for this week:</p> <p>transformation</p> <p>Idiom challenge for this week:</p> <p>Challenge the children to try to use it when they speak this week.</p> <p>Hang in there</p>	No activity set this week.

	Spelling rules	List 6	List 7	List 8	List 9	List 10
1	Words that use the 'ough' spelling pattern	ow sound plough	ort sound bought	ort sound brought	u / oo sound through	uff sound tough
2	Homophones – words sounding the same.	right	which	stair	peace	board
3	Homophones – words sounding the same.	write	witch	stare	piece	bored
4	Add '..able.. or '..ably' to words	<i>change</i> + able changeable	<i>manage</i> + able manageable	<i>perish</i> + able perishable	<i>notice</i> + able noticeable	<i>fashion</i> + able fashionable
5	Add '..ible.. '..ibly' to nonwords. Not after vowels	flexible	responsible	terrible	audible	sensible
6	Etymology - words from other countries/ languages	chocolate	safari	mosque	skis	moccasin
7	Words spelt with silent letters.	<i>silent g gn / gh</i> ghost	<i>silent g gn / gh</i> sign	<i>silent h</i> whether	<i>silent h</i> whisper	<i>silent k</i> knowledge
8	Words spelt with silent letters.	<i>silent g gn / gh</i> enough	<i>silent g gn / gh</i> signal	<i>silent h</i> honour	<i>silent h</i> honest	<i>silent k</i> knuckle
9	Plurals: Add s or Add es after <i>ss, sh, ch, x</i>	<i>beach(ch)</i> beaches	<i>boss(ss)</i> bosses	<i>sandwich (ch)</i> sandwiches	<i>balloon</i> balloons	<i>sandwich (ch)</i> sandwiches
10	Plurals: Change y to ies f to ves	<i>duty (y)</i> duties	<i>knife (fe)</i> knives	<i>try (y)</i> tries	<i>thief (f)</i> thieves	<i>family (y)</i> families
11	Words spelt using '..ie' or '..ei'	<i>(ie)</i> review	<i>(ie)</i> relief	<i>(ie)</i> ancient	<i>(ei)</i> receive	<i>(ei)</i> either
12	Apostrophe: for contraction of two words	<i>might not</i> mightn't	<i>will not</i> won't	<i>shall not</i> shan't	<i>has not</i> hasn't	<i>does not</i> doesn't
13	Year 5 and 6 word list	community	curiosity	develop	especially	familiar
14	Year 5 and 6 word list	competition	determined	equip	explanation	forty
15	---e +'-ous' Can turn nouns into adjectives	<i>fame</i> famous	<i>nerve</i> nervous	<i>ridicule</i> ridiculous	<i>pore</i> porous	<i>adventure</i> adventurous
16	'-ant' / '-ent' can turn nouns into adjectives	<i>ignorance (noun)</i> ignorant	<i>efficiency (noun)</i> efficient	<i>constancy (n)</i> constant	<i>elegance (noun)</i> elegant	<i>transparency (n)</i> transparent

17	Revision. 'al' used as a prefix and a suffix.	although	already	universal	original	physical
18	Suffixes. Words that end in '-ary or '-ic'	athletic	momentary	energetic	necessary	realistic
19	Letter string revision. Words using -tion	function	competition	circulation	prescription	exclamation
20	Commonly misspelt words	February	definite	similar	category	jewellery

15	$0.03 = ?\%$	<input type="text"/>	<input type="checkbox"/> 1 mark
16	$2.9 + 5.3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
17	$10,348 - 458 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
18	$\frac{2}{5}$ of 30 =	<input type="text"/>	<input type="checkbox"/> 1 mark
19	$20 \times 40 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
20	$5316 \div 6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
21	$\frac{1}{3}$ of 507 =	<input type="text"/>	<input type="checkbox"/> 1 mark

22	$467.1 \div 1000 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
23	$\begin{array}{r} 28 \\ \times 53 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
24	$31.8 \times 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
25	$2^3 + 2^2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
26	$1\frac{1}{3} \times 2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
27	$0.2 = \frac{?}{10}$	<input type="text"/>	<input type="checkbox"/> 1 mark
28	$26.8 - 6.12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
29	$\frac{5}{6} - \frac{2}{3} =$	<input type="text"/>	<input type="checkbox"/> 1 mark