

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week	
Summer 2024				Work for Week 32	Date set: 17.05.2024
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	TTrockstars and Numbots	Other	
Description of task	Put your spellings into sentences to ensure you are using the correct spelling for the correct meaning. For example: "That is <b>our</b> ball!" shouted the children. "I hope you <b>are</b> having a lovely holiday," said Mary. The children watched <b>their</b> paper boat drift away down the river.		Please answer page 4 in the new multiplication booklet in addition to the multiplication word problems attached to this email.  This <b>must</b> be completed and shown to the class teacher next Wednesday. Log into <b>TTrockstars</b> . Play on the <b>Studio setting</b> , which will record the times tables you now know. Log into <b>Numbots</b> . Use the story or challenge settings.		
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson		
Reading		Spelling		Vocabulary challenge	Activity Passport
Complete <b>at least three reads</b> at home and record them in your diary.  Continue to work on the reading suggestions on the <b>Ready Steady Read grid</b> . The children will be rewarded for each book they read. <i>Types of reading</i> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i> <b>Class book: The Boy in the Dress</b> <b>Topics this half term: Ancient Egyptians</b>		<b>Spelling</b> Test on <b>Friday 7<sup>th</sup> June</b> <b>Words from the statutory word list and some words which are commonly spelt incorrectly in written work.</b>		<b>Word /phrase challenge for this week:</b>  Write your own definition of what makes a good sports person.	In class we will:  Make a sculpture  At home, try to:  Swim outside
		1. purpose 2. quarter 3. surprise 4. actually 5. our 6. are	7. with 8. their 9. there 10. they're		