

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week	
Summer 2024				Work for Week 36	Date set: 21.06.2024
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	Trockstars and Numbots		Other
Description of task	Next week, Year 4 will be writing post cards and we will be focusing on informal language. Please practise by writing a short postcard style letter to a friend. Make sure you are using informal language. SLR evidence needs to be in by JUNE 28th		Please answer the reasoning problems on addition which are attached to this email. This must be completed and shown to the class teacher next Wednesday. Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings.		
Outcome	This work will be looked at/ marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson		
Reading		Spelling		Vocabulary challenge	Activity Passport
Complete at least three reads at home and record them in your diary. Continue to work on the reading suggestions on the Ready Steady Read grid . The children will be rewarded for each book they read. <i>Types of reading</i> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i> Class book: Miu and the Pharaoh Topics this half term: How can faith can be expressed through art?		Spelling Test on Friday 5th July Please practise these spellings from the statutory word list		Word /phrase challenge for this week: Can you have a go at a spellie this weekend? There is an easy, medium or hard option. Spellie Wordle for Kids (spelliegame.com)	In class we will be: Learning about spirituality and how this is represented through art and music At home, try to: Watch a play, musical or dance performance.
		1. strength 2. height 3. question 4. different 5. through 6. natural 7. mention 8. century	9. imagine 10. quarter		