

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week																	
Summer 2024				Work for Week 37	Date set: 28.06.2024																
Subject	English or Topic		Maths																		
Purpose	To support skills for a future lesson. Research to be used within a lesson To consolidate work taught in class.		To consolidate work taught in class. To support skills for a future lesson.																		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video																
	Bug Club spelling	Other	Trockstars and Numbots		Other																
Description of task	<p>Next week, you will be writing a letter about yourself and what you have enjoyed in Year 4. Please think about the following questions ready for writing the letter in class.</p> <ul style="list-style-type: none"> - What are your hobbies/what do you enjoy doing? - What has been your favourite subject in Year 4? - What are you looking forward to about Year 5? 		<p>Please answer the two-step word problem using money which are attached to this email.</p> <p>This must be completed and shown to the class teacher next Wednesday. Log into Trockstars. Play on the Studio setting, which will record the times tables you now know. Log into Numbots. Use the story or challenge settings.</p>																		
Outcome	This work will be looked at/marked/ used as part of a lesson w/c		This work will be looked at/ marked/ used as part of a lesson																		
Reading		Spelling		Vocabulary challenge	Activity Passport																
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p>Class book: Miu and the Pharaoh</p> <p>Topics this half term: How can faith can be expressed through art?</p>		<p>Spelling</p> <p>Test on Friday 5th July</p> <p>Please practise these spellings from the statutory word list</p> <table border="0"> <tr> <td>1. strength</td> <td>9. imagine</td> </tr> <tr> <td>2. height</td> <td>10. quarter</td> </tr> <tr> <td>3. question</td> <td></td> </tr> <tr> <td>4. different</td> <td></td> </tr> <tr> <td>5. through</td> <td></td> </tr> <tr> <td>6. natural</td> <td></td> </tr> <tr> <td>7. mention</td> <td></td> </tr> <tr> <td>8. century</td> <td></td> </tr> </table>		1. strength	9. imagine	2. height	10. quarter	3. question		4. different		5. through		6. natural		7. mention		8. century		<p>Word /phrase challenge for this week:</p> <p>What do these idioms mean?</p> <p>Like a fish out of water</p> <p>Under the weather</p>	<p>In class we will be: Learning about spirituality and how this is represented through art and music</p> <p>At home, try to: Watch a play, musical or dance performance.</p>
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