

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Summer 2024				Work for Week 34	Date set: 07/6/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Homework task: History In class we will be looking at the Battle of Marathon as part of our history topic on the Ancient Greeks. Please find out some facts about this and bring the information to class by Thursday .		Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings. For maths, we are looking to improve speed of arithmetic skills. Please complete the 29 questions below.		
Outcome	This work will be looked at/marked/used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p><u>Types of reading</u> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books. Class book: Holes by Louis Sachar</p> <p>Topics this half term: History: Ancient Greeks Science: Plants and life cycles RE: Islam PE: Rounders</p>		<p>Spellings</p> <p>The children won't have any spellings for this week as they have the Big Spell words to learn.</p>		<p>Word challenge for this week: yearn</p> <p>Idiom challenge for this week: We're all in the same boat Challenge the children to try to use it when they speak this week.</p>	<p>At home: Try to plan and cook a meal.</p>

1	$32 + 4 + 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$888 - 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$21 \times 0 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$245 + 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$2 \times 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$245 \div 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$\begin{array}{r} 871 \\ + 109 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark

8	$49 \div 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
9	$\frac{2}{9} + \frac{5}{9} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
10	$873 - 97 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
11	$59,145 + 2,878 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
12	$3 \times 5 \times 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
13	$0.65 = ?\%$	<input type="text"/>	<input type="checkbox"/> 1 mark
14	$\begin{array}{r} 143 \\ \times 7 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark

15	$1.9 + 3.6 =$	<input type="text"/>	<input type="text"/> 1 mark
16	$\begin{array}{r} 45,902 \\ - 15,005 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
17	$9.3 \div 10 =$	<input type="text"/>	<input type="text"/> 1 mark
18	$7.2 \times 100 =$	<input type="text"/>	<input type="text"/> 1 mark
19	$\frac{4}{7}$ of 14 =	<input type="text"/>	<input type="text"/> 1 mark
20	$30 \times 60 =$	<input type="text"/>	<input type="text"/> 1 mark
21	$5217 \div 3 =$	<input type="text"/>	<input type="text"/> 1 mark

22	$\frac{1}{4}$ of 508 =	<input type="text"/>	<input type="text"/> 1 mark
23	$\begin{array}{r} 43.8 \\ \times 6 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
24	$3^3 + 3^2 =$	<input type="text"/>	<input type="text"/> 1 mark
25	$3\frac{1}{3} \times 3 =$	<input type="text"/>	<input type="text"/> 1 mark
26	$0.3 = \frac{?}{10}$	<input type="text"/>	<input type="text"/> 1 mark
27	$\begin{array}{r} 306 \\ \times 24 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 2 marks
28	$52.4 - 6.67 =$	<input type="text"/>	<input type="text"/> 1 mark
29	$\frac{3}{4} - \frac{1}{8} =$	<input type="text"/>	<input type="text"/> 1 mark