

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Summer 2024				Work for Week 36	Date set: 14/6/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Homework task: Prepare your costume etc for Greek day Prepare your contribution for our social action cake sales Prepare and finalise your evidence for Share your Love of Reading. completed grid. ALL EVIDENCE TO CLASS TEACHERS BY FRIDAY 28th JUNE		Log into TTrockstars . Play on the Studio setting , which will record the times tables you now know. Log into Numbots . Use the story or challenge settings. For maths, we are looking to improve speed of arithmetic skills. Please complete the 29 questions below.		
Outcome	This work will be looked at/marked/used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p><u>Types of reading</u> School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books. Class book: Holes by Louis Sachar</p> <p>Topics this half term: History: Ancient Greeks Science: Plants and life cycles RE: Islam PE: Rounders</p>		<p>Spellings</p> <p>Spelling list LIST 10 below</p>		<p>Word challenge for this week:</p> <p>Idiom challenge for this week:</p> <p>There's no smoke without fire</p>	At home:

	Spelling rules	List 6	List 7	List 8	List 9	List 10
1	Words that use the '-ough' spelling pattern	ow sound plough	ort sound bought	ort sound brought	u / oo sound through	uff sound tough
2	Homophones – words sounding the same.	right	which	stair	peace	board
3	Homophones – words sounding the same.	write	witch	stare	piece	bored
4	Add '..able.. or '..ably' to words	change + able changeable	manage+ able manageable	perish + able perishable	notice + able noticeable	fashion + able fashionable
5	Add '..ible.. '..ibly' to nonwords. Not after vowels	flexible	responsible	terrible	audible	sensible
6	Etymology - words from other countries/ languages	chocolate	safari	mosque	skis	moccasin
7	Words spelt with silent letters.	silent g gn / gh ghost	silent g gn / gh sign	silent h whether	silent h whisper	silent k knowledge
8	Words spelt with silent letters.	silent g gn / gh enough	silent g gn / gh signal	silent h honour	silent h honest	silent k knuckle
9	Plurals: Add s or Add es after ss, sh, ch, x	beach(ch) beaches	boss(ss) bosses	sandwich (ch) sandwiches	balloon balloons	sandwich (ch) sandwiches
10	Plurals: Change y to ies f to ves	duty (y) duties	knife (fe) knives	try (y) tries	thief (f) thieves	family (y) families
11	Words spelt using '..ie' or '..ei'	(ie) review	(ie) relief	(ie) ancient	(ei) receive	(ei) either
12	Apostrophe: for contraction of two words	might not mighn't	will not won't	shall not shan't	has not hasn't	does not doesn't
13	Year 5 and 6 word list	community	curiosity	develop	especially	familiar
14	Year 5 and 6 word list	competition	determined	equip	explanation	forty
15	---e +'-ous' Can turn nouns into adjectives	fame famous	nerve nervous	ridicule ridiculous	pore porous	adventure adventurous
16	'-ant' / '-ent' can turn nouns into adjectives	ignorance (noun) ignorant	efficiency (noun) efficient	constancy (n) constant	elegance (noun) elegant	transparency (n) transparent
17	Revision. 'al' used as a prefix and a suffix.	although	already	universal	original	physical
18	Suffixes. Words that end in '-ary or '-ic'	athletic	momentary	energetic	necessary	realistic
19	Letter string revision. Words using -tion	function	competition	circulation	prescription	exclamation

20	Commonly misspelt words	February	definite	similar	category	jewellery
----	-------------------------	----------	----------	---------	----------	-----------

Year 5 Core Arithmetic Test 3

testbase

1	$32 + 4 + 4 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
2	$888 - 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
3	$21 \times 0 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
4	$245 + 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
5	$2 \times 8 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
6	$245 \div 1 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
7	$\begin{array}{r} 871 \\ + 109 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark

Year 5 Core Arithmetic Test 3

testbase

8	$49 \div 7 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
9	$\frac{2}{9} + \frac{5}{9} =$	<input type="text"/>	<input type="checkbox"/> 1 mark
10	$873 - 97 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
11	$59,145 + 2,878 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
12	$3 \times 5 \times 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
13	$0.65 = \underline{\quad}\%$	<input type="text"/>	<input type="checkbox"/> 1 mark
14	$\begin{array}{r} 143 \\ \times 7 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark



15	$1.9 + 3.6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
16	$\begin{array}{r} 45,902 \\ - 15,005 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark
17	$9.3 \div 10 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
18	$7.2 \times 100 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
19	$\frac{4}{7}$ of 14 =	<input type="text"/>	<input type="checkbox"/> 1 mark
20	$30 \times 60 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
21	$5217 \div 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark



22	$\frac{1}{4}$ of 508 =	<input type="text"/>	<input type="checkbox"/> 1 mark
23	$\begin{array}{r} 43.8 \\ \times 6 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 1 mark
24	$3^3 + 3^2 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
25	$3\frac{1}{3} \times 3 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
26	$0.3 = \frac{?}{10}$	<input type="text"/>	<input type="checkbox"/> 1 mark
27	$\begin{array}{r} 306 \\ \times 24 \\ \hline \end{array}$	<input type="text"/>	<input type="checkbox"/> 2 marks
28	$52.4 - 6.67 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
29	$\frac{3}{4} - \frac{1}{8} =$	<input type="text"/>	<input type="checkbox"/> 1 mark