

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Summer 2024				Work for Week 38	Date set: 28/6/24
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Homework task: History- Ancient Greece Find a diagram/ picture of a hoplite soldier. You can either print a picture or draw one. Label the picture/ diagram with any information you can find about clothing or what a hoplite soldier was.		Log into <b>TTrockstars</b> . Play on the <b>Studio setting</b> , which will record the times tables you now know. Log into <b>Numbots</b> . Use the story or challenge settings.  For maths, we are looking to improve speed of arithmetic skills. Please complete the 29 questions below.		
Outcome	This work will be looked at/marked/ used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete <b>at least three reads</b> at home and record them in your diary.</p> <p><u>Types of reading</u></p> <p>School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books.</p> <p>Class book: <b>Holes by Louis Sachar</b></p> <p>Topics this half term:</p> <p>History: Ancient Greeks</p> <p>Science: Plants and life cycles</p> <p>RE: Islam</p> <p>PE: Cricket</p>		<p><b>Spellings</b></p> <p>The children have <b>two weeks</b> to learn <b>twenty</b> words. They will be tested on <b>Thursday 4<sup>th</sup> or Friday 5<sup>th</sup> July. They are learning list 10 (highlighted below).</b></p> <p><i>The spellings in this list consolidate the rules taught in Y2, 3 and 4. Other words support the spelling being taught in Y5 and Y6. Some words are taken from the list of words the government expect children to be able to spell before Y7.</i></p>		<p><b>Word challenge for this week:</b></p> <p>embrace</p> <p><b>Idiom challenge for this week:</b></p> <p>The early bird catches the worm.</p>	<p>At home:</p> <p><b>Walk to the top of a hill.</b></p>

	Spelling rules	List 6	List 7	List 8	List 9	List 10
1	Words that use the <b>'-ough'</b> spelling pattern	ow sound <b>plough</b>	ort sound <b>bought</b>	ort sound <b>brought</b>	u / oo sound <b>through</b>	uff sound <b>tough</b>
2	<b>Homophones</b> – words sounding the same.	<b>right</b>	<b>which</b>	<b>stair</b>	<b>peace</b>	<b>board</b>
3	<b>Homophones</b> – words sounding the same.	<b>write</b>	<b>witch</b>	<b>stare</b>	<b>piece</b>	<b>bored</b>
4	Add <b>'..able..</b> or <b>'..ably'</b> to words	change + able <b>changeable</b>	manage+ able <b>manageable</b>	perish + able <b>perishable</b>	notice + able <b>noticeable</b>	fashion + able <b>fashionable</b>
5	Add <b>'..ible..</b> <b>'..ibly'</b> to nonwords. Not after vowels	<b>flexible</b>	<b>responsible</b>	<b>terrible</b>	<b>audible</b>	<b>sensible</b>
6	<b>Etymology</b> - words from other countries/ languages	<b>chocolate</b>	<b>safari</b>	<b>mosque</b>	<b>skis</b>	<b>moccasin</b>
7	Words spelt with silent letters.	silent g gn / gh <b>ghost</b>	silent g gn / gh <b>sign</b>	silent h <b>whether</b>	silent h <b>whisper</b>	silent k <b>knowledge</b>
8	Words spelt with silent letters.	silent g gn / gh <b>enough</b>	silent g gn / gh <b>signal</b>	silent h <b>honour</b>	silent h <b>honest</b>	silent k <b>knuckle</b>
9	<b>Plurals: Add s</b> or <b>Add es</b> after ss, sh, ch, x	beach(ch) <b>beaches</b>	boss(ss) <b>bosses</b>	sandwich (ch) <b>sandwiches</b>	balloon <b>balloons</b>	sandwich (ch) <b>sandwiches</b>
10	<b>Plurals: Change y to ies</b> <b>f to ves</b>	duty (y) <b>duties</b>	knife (fe) <b>knives</b>	try (y) <b>tries</b>	thief (f) <b>thieves</b>	family (y) <b>families</b>
11	Words spelt using <b>'..ie'</b> or <b>'..ei'</b>	(ie) <b>review</b>	(ie) <b>relief</b>	(ie) <b>ancient</b>	(ei) <b>receive</b>	(ei) <b>either</b>
12	<b>Apostrophe:</b> for contraction of two words	might not <b>mighn't</b>	will not <b>won't</b>	shall not <b>shan't</b>	has not <b>hasn't</b>	does not <b>doesn't</b>
13	<b>Year 5 and 6 word list</b>	<b>community</b>	<b>curiosity</b>	<b>develop</b>	<b>especially</b>	<b>familiar</b>
14	<b>Year 5 and 6 word list</b>	<b>competition</b>	<b>determined</b>	<b>equip</b>	<b>explanation</b>	<b>forty</b>
15	<b>---e +'-ous'</b> Can turn nouns into adjectives	fame <b>famous</b>	nerve <b>nervous</b>	ridicule <b>ridiculous</b>	pore <b>porous</b>	adventure <b>adventurous</b>
16	<b>'-ant' / '-ent'</b> can turn nouns into adjectives	ignorance (noun) <b>ignorant</b>	efficiency (noun) <b>efficient</b>	constancy (n) <b>constant</b>	elegance (noun) <b>elegant</b>	transparency (n) <b>transparent</b>
17	Revision. <b>'al'</b> used as a <b>prefix and a suffix.</b>	<b>although</b>	<b>already</b>	<b>universal</b>	<b>original</b>	<b>physical</b>
18	Suffixes. Words that end in <b>'-ary or '-ic'</b>	<b>athletic</b>	<b>momentary</b>	<b>energetic</b>	<b>necessary</b>	<b>realistic</b>
19	Letter string revision. Words using <b>-tion</b>	<b>function</b>	<b>competition</b>	<b>circulation</b>	<b>prescription</b>	<b>exclamation</b>

20	Commonly misspelt words	February	definite	similar	category	jewellery
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1	$21 + 7 + 7 =$	<input type="text"/>	<input type="text"/> 1 mark	8	$\frac{2}{7} + \frac{4}{7} =$	<input type="text"/>	<input type="text"/> 1 mark
2	$207 - 1 =$	<input type="text"/>	<input type="text"/> 1 mark	9	$72 \div 6 =$	<input type="text"/>	<input type="text"/> 1 mark
3	$3 \times 11 =$	<input type="text"/>	<input type="text"/> 1 mark	10	$\begin{array}{r} 893 \\ - 238 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
4	$46 \times 0 =$	<input type="text"/>	<input type="text"/> 1 mark	11	$98 \div 7 =$	<input type="text"/>	<input type="text"/> 1 mark
5	$\begin{array}{r} 496 \\ + 351 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark	12	$0.23 = ?\%$	<input type="text"/>	<input type="text"/> 1 mark
6	$65 \div 1 =$	<input type="text"/>	<input type="text"/> 1 mark	13	$34,175 + 2,907 =$	<input type="text"/>	<input type="text"/> 1 mark
7	$2,209 - 10 =$	<input type="text"/>	<input type="text"/> 1 mark	14	$82.2 + 5.6 =$	<input type="text"/>	<input type="text"/> 1 mark

15	$2 \times 5 \times 3 =$	<input type="text"/>	<input type="text"/> 1 mark	22	$\begin{array}{r} 4.206 \\ \times \quad 8 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark
16	$40.01 \times 10 =$	<input type="text"/>	<input type="text"/> 1 mark	23	$2^3 + 4^2 =$	<input type="text"/>	<input type="text"/> 1 mark
17	$55,906 - 5,821 =$	<input type="text"/>	<input type="text"/> 1 mark	24	$34.1 \div 1000 =$	<input type="text"/>	<input type="text"/> 1 mark
18	$\frac{3}{4}$ of 36 =	<input type="text"/>	<input type="text"/> 1 mark	25	$3\frac{1}{5} \times 2 =$	<input type="text"/>	<input type="text"/> 1 mark
19	$\begin{array}{r} 1732 \\ \times \quad 9 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 1 mark	26	$0.12 = \frac{?}{100}$	<input type="text"/>	<input type="text"/> 1 mark
20	$40 \times 40 =$	<input type="text"/>	<input type="text"/> 1 mark	27	$\begin{array}{r} 2738 \\ \times \quad 36 \\ \hline \end{array}$	<input type="text"/>	<input type="text"/> 2 marks
21	$\frac{1}{6}$ of 504 =	<input type="text"/>	<input type="text"/> 1 mark	28	$\frac{5}{6} - \frac{1}{3} =$	<input type="text"/>	<input type="text"/> 1 mark
		<input type="text"/>	<input type="text"/> 1 mark	29	$39.1 - 6.09 =$	<input type="text"/>	<input type="text"/> 1 mark

