Home learning activities Summer 2024			Engayne Primary School	Children in Y3 should aim to spend up to 1.5 hours on home learning per week				
			Year Three	Week	34	Date set: 7.6.2024		
Subject			Торіс	1		Maths		
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson.					To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video Bug Club SPaG					Log on to TTRockstars and practice your times		
	Bug Club sp	Bug Club spelling Other				tables.		
Description of task Outcome	Have a watch of the What do you notice? How do you think th Why did it happen? If you were the deter	is all happened? ctive where would you uld you use in an inter	r. to t Chi to t pra The vide sup <u>Mat</u> Ros This	In maths, children have been learning how to tell the time using an analogue clock. Children need to be able to tell the time to the minute in year 3. Could you please practice this at home with your child? There are some really useful White Rose videos on the Home Learning section which support what we are covering in class: <u>Maths home learning Home learning White</u> <u>Rose Education</u> This work will be <u>looked at/</u> marked/ used as part of a lesson: during year 3 maths lessons.				
	Spolling		Continuous development of			Mental maths skills		
Spelling <u>What is being taught-</u> No spelling test due to spelling bee revision			Reading Complete at least three read home and record them in y diary.	<mark>ls at</mark> moi <mark>our</mark> tim	In year 3, the children are practising their times tables each morning. We are looking in more detail at the 6, 7, 8 and 9 times tables. Attached are some worksheets which focus on			
<u>Yr3</u>	<u>Vocab</u>	<u>Snip</u> Snip spelling		the	the 6 times table that your child can practice at home. Can they time themselves completing each sheet and beat their time to complete all of the questions?			
Spelling bee words	lily pad witness	bee words						

detective levitating			