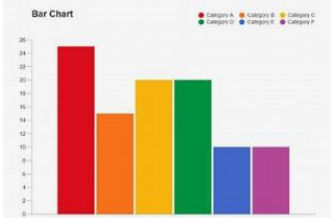


Home learning activities		Engayne Primary School Year Three		Children in Y3 should aim to spend up to 1.5 hours on home learning per week															
Summer 2024				Week 37	Date set: 28.6.2024														
Subject	Topic			Maths															
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson.			To consolidate work taught in class. To support skills for a future lesson.															
Resources	Oak Academy video	Bug Club SPaG		Log on to TTRockstars and practice your times tables.															
	Bug Club spelling	Other																	
Description of task	<p>In RE, we have been learning about Creation Stories. We have looked at the Christian, Jewish and Hindu Creation stories. We have also considered how it feels to create something and then it not be looked after and respected by others. This leads us to think about looking after our world with care and respect.</p> <p><b>Challenges to choose from:</b></p> <ul style="list-style-type: none"> <li>• Create something, anything (artwork, lego, food, plant a seed, natural art using an outdoor space) How are you going to look after your creation? <ul style="list-style-type: none"> <li>• Pick up litter in your local area</li> <li>• Get involved in the recycling at home</li> </ul> </li> <li>• Create something at home using junk that could be useful for someone</li> </ul>			<p>In our early morning maths next week, the children will be drawing bar charts. Can you create a bar chart showing the different items you recycle during the week?</p>  <table border="1"> <caption>Bar Chart Data</caption> <thead> <tr> <th>Category</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Category A</td> <td>24</td> </tr> <tr> <td>Category B</td> <td>14</td> </tr> <tr> <td>Category C</td> <td>20</td> </tr> <tr> <td>Category D</td> <td>20</td> </tr> <tr> <td>Category E</td> <td>10</td> </tr> <tr> <td>Category F</td> <td>10</td> </tr> </tbody> </table>		Category	Value	Category A	24	Category B	14	Category C	20	Category D	20	Category E	10	Category F	10
Category	Value																		
Category A	24																		
Category B	14																		
Category C	20																		
Category D	20																		
Category E	10																		
Category F	10																		
Outcome	This work will be looked at/ marked/ used as part of a lesson			This work will be looked at/ marked/ used as part of a lesson: during year 3 maths lessons.															
Continuous development of key skills																			
Spelling		Reading		Mental maths skills															
<u>What is being taught-</u> Spelling words will be tested next week.		Complete at least three reads at home and record them in your diary.		Log on to <a href="#">Times tables games - Learn them all here!</a> And practice your times tables. How quickly can you answer a set of questions? Can you beat your time?															
<u>Yr3</u>																			

Please find attached the spelling list.

The children will have an end of year spelling test where we will test them a selection of these words.

Please practise them all.

