

Home learning activities		Engayne Primary School Year Four		Children in Y4 should aim to spend at least 1.5 - 2 hours on home learning per week	
Autumn 2022				Work for Week 5	Date set: 04.10.2024
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	MyMaths unit	WhiteRose video	
	Bug Club spelling	Other	TTrockstars and Numbots	Other	
Description of task	<p>Next week, we will be learning about food chains. Can you do some research about food chains. If you are outside, you may be able to find some clues about what different animals eat. For example; insects on leaves, butterflies or bees in flowers.</p> <p>Remember, if researching using the internet, please do so safely (food chains ks2) and with permission.</p>		<p>Children will be coming home with a homework booklet. Please complete sheets 7 and 8 in the multiplication booklet (x9 tables and mixed x3, 6 and 9 tables).</p> <p>This must be completed and shown to the class teacher on Weds 9th October.</p> <p>Log into TTrockstars. Play on the Studio setting, which will record the times tables you now know.</p> <p>Log into Numbots. Use the story or challenge settings.</p>		
Outcome	This work will be looked at/marked/ used as part of a lesson on w/c		This work will be looked at/ marked/ used as part of a lesson on		
Reading		Spelling		Vocabulary challenge	Activity Passport
<p>Complete at least three reads at home and record them in your diary.</p> <p>Continue to work on the reading suggestions on the Ready Steady Read grid. The children will be rewarded for each book they read.</p> <p><u>Types of reading</u></p> <p><i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges, School/class library books</i></p> <p>Class book: Varjak Paw</p> <p>Topics this half term: Animals including humans</p>		<p>Spelling Test on Friday 11th October</p> <p>Please see the spelling sheet below. Words for the next spelling test are in list 2 (highlighted in blue). Please learn list 1 for the spelling test on Friday 11th October.</p>		<p>Word /phrase challenge for this week:</p> <p>Can you find the meaning of these words?</p> <p>glimmering rippling vast</p>	<p>In class we will be:</p> <p>Learning to sew</p> <p>At home, try to:</p> <p>Walk through a forest</p>

	Spelling rules	List 1	List 2	List 3	List 4	List 5
1	Words that use the "dge and ge" sound spelling pattern	edge	ledge	hedge	badge	judge
2	Homophones – words sounding the same.	peace	fair	main	weather	meddle
3	Homophones – words sounding the same.	piece	fare	mane	whether	medal
4	Negative Prefixes in	inactive	incorrect	incomplete	invisible	incredible
5	Negative prefixes il im	illegal	impolite	imperfect	immense	impossible
6	Words with the 'sh' sound spelt 'ch'	chef	chute	machine	brochure	moustache
7	Words with the long 'a' sound spelt 'ei', 'eigh' or 'ey'	they	grey	weigh	sleigh	eight
8	Silent letters e.g gu in guess sc	guide	guitar	guest	guard	guess
9	Prefix re, sub, inter, super and auto	submit	subway	suburb	submerge	subheading
10	Suffix ly added to words	simply	humbly	clumsily	frantically	dramatically
11	Words spelt using the sur sound spelt sure or ure	measure	leisure	closure	unsure	treasure
12	Possessive Apostrophe with singular and plural	cat's	Tom's	man's	child's	John's
13	Year 3 and 4 word list	caught	answer	promise	remember	therefore
14	Year 3 and 4 word list	believe	island	century	consider	material
15	Words with the shun –cian,	physician	magician	musician	politician	optician
16	Root word stays same for ous	joy joyous	danger dangerous	mountain mountainous	poison poisonous	scandal scandalous
17	Ous drop e	famous	nervous	adventurous	carnivorous	herbivorous
18	Suffixes. Words that end ing er ed en	cornered	limited	gardener	fastening	beginning
19	Commonly misspelt words	our	with	there	their	circle
20	Commonly misspelt words	are	where	they're	suppose	interest