

Home learning activities		Engayne Primary School Year Five		Children in Y5 should aim to spend at least two hours on home learning per week	
Autumn 2024				Work for Week 10	Date set: 8/11/23
Subject	English or Topic		Maths		
Purpose	To support skills for a future lesson. Research to be used within a lesson		To consolidate work taught in class. To support skills for a future lesson.		
Resources	Oak Academy video	Bug Club SPaG	Worksheet		WhiteRose video
	Bug Club spelling	Other	TTrockstars and Numbots		Other
Description of task	Art- Still life drawing  <a href="#">Still Life - BBC Bitesize</a>  Please look at the link above to refresh your memory about still life drawing. At home, try to complete your own still life drawing of an object of your choice.		Please complete the worksheet below which focuses on multiplication. Children can complete either A, B or C.  Log into <b>TTrockstars</b> . Play on the <b>Studio setting</b> , which will record the times tables you now know. Log into <b>Numbots</b> . Use the story or challenge settings.		
Outcome	This work will be looked at/ marked/ used as part of a lesson next week.				
Reading		Spelling		Vocabulary challenge	Activity Passport
Complete <b>at least three reads</b> at home and record them in your diary.  <i>Types of reading</i> <i>School colour banded books, Bug Club, books from home, Ready Steady Read challenges. School/class library books.</i> Class book: <b>There's a Boy in the Girls' Bathroom</b> Topics this half term: <b>History: The Vikings</b> Science: <b>Forces</b> RE: <b>What do people believe about God?</b>		<b>Spelling list 1: attached below</b>  The children have <b>two weeks</b> to learn <b>twenty</b> words. They will be tested on either <b>Thursday 14th or Friday 15<sup>th</sup> of November</b> . A copy of the list will be placed in reading diaries next week to help the children when learning them. <i>The spellings in this list consolidate the rules taught in Y2, 3 and 4.</i> <i>Other words support the spelling being taught in Y5 and Y6. Some words are taken from the list of words the government expect children to be able to spell before Y7.</i>		<b>Word /phrase challenge for this week:</b> <b>Out of the frying pan and into the fire.</b> Talk about what this word means.  Challenge the children to try to use it when they speak this week. <b>Meaning: when you go from a bad situation to an even worse one.</b>	Put on a performance (Perform a poem)

	Spelling rules	List 1	List 2	List 3	List 4	List 5
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1	Words that use the 'ough' spelling pattern	uff sound <b>enough</b>	off sound <b>cough</b>	o sound <b>dough</b>	off sound <b>trough</b>	o sound <b>though</b>
2	<b>Homophones</b> – words sounding the same.	<b>isle</b>	<b>aloud</b>	<b>affect</b>	<b>herd</b>	<b>past</b>
3	<b>Homophones</b> – words sounding the same.	<b>aisle</b>	<b>allowed</b>	<b>effect</b>	<b>heard</b>	<b>passed</b>
4	Add '..able..' or '..ably' to words	believe + able <b>believable</b>	excite + able <b>excitable</b>	rely + able <b>reliable</b>	vary + able <b>variable</b>	desire + able <b>desirable</b>
5	Add '..ible..' or '..ibly' to nonwords. Not after vowels	poss + ible <b>possible</b>	vis + ible <b>visible</b>	invis + ible <b>invisible</b>	reverse + ible <b>reversible</b>	divis + ible <b>divisible</b>
6	<b>Etymology</b> - historical words for settlements	Roman places <b>...chester</b>	Saxon places <b>...borough</b>	Saxon places <b>...bourne</b>	Saxon places <b>...bury</b>	Viking places <b>...thorpe</b>
7	Words spelt with silent letters.	silent b <b>bomb</b>	silent b <b>crumb</b>	silent c <b>muscle</b>	silent c <b>scientist</b>	silent d <b>budget</b>
8	Words spelt with silent letters.	silent b <b>debt</b>	silent b <b>plumber</b>	silent c <b>science</b>	silent c <b>scenery</b>	silent g gn / gh <b>gnarled</b>
9	<b>Plurals: Add s or Add es</b> after ss, sh, ch, x	wish (sh) <b>wishes</b>	church (ch) <b>churches</b>	donkey <b>donkeys</b>	watch (ch) <b>watches</b>	witch (ch) <b>witches</b>
10	<b>Plurals: Change y to ies f to ves</b>	baby (y) <b>babies</b>	city (y) <b>cities</b>	lady (y) <b>ladies</b>	leaf (f) <b>leaves</b>	wolf (f) <b>wolves</b>
11	Words spelt using '..ie' '..ei' or 'cei'	(ie) <b>piece</b>	(ie) <b>friend</b>	(ie) <b>fierce</b>	(ei) <b>deceive</b>	(ei) <b>weigh</b>
12	<b>Apostrophe:</b> for contraction of two words	must not <b>mustn't</b>	were not <b>weren't</b>	could not <b>couldn't</b>	should not <b>shouldn't</b>	would not <b>wouldn't</b>
13	<b>Year 5 and 6 word list</b>	<b>aggressive</b>	<b>appreciate</b>	<b>awkward</b>	<b>committee</b>	<b>desperate</b>
14	<b>Year 5 and 6 word list</b>	<b>harass</b>	<b>symbol</b>	<b>achieve</b>	<b>attached</b>	<b>bargain</b>

15	<b>'-ous'</b> can turn nouns into adjectives	<i>danger</i> <b>dangerous</b>	<i>joy</i> <b>joyous</b>	<i>poison</i> <b>poisonous</b>	<i>mountain</i> <b>mountainous</b>	<i>peril</i> <b>perilous</b>
16	<b>'-ant' / '-ent'</b> can turn nouns into <b>adjectives</b>	<i>brilliance (noun)</i> <b>brilliant</b>	<i>silence (noun)</i> <b>silent</b>	<i>violence (noun)</i> <b>violent</b>	<i>distance (noun)</i> <b>distant</b>	<i>urgency (noun)</i> <b>urgent</b>
17	Revision <b>q</b> is followed by <b>u</b>	<b>quantity</b>	<b>quarrel</b>	<b>antique</b>	<b>conquer</b>	<b>sequence</b>
18	Revision <b>conjunctions</b>	<b>despite</b>	<b>meanwhile</b>	<b>although</b>	<b>furthermore</b>	<b>consequently</b>
19	Revision: Greek origins <b>ph</b> spelling sounds like <b>f</b>	<b>elephant</b>	<b>phrase</b>	<b>alphabet</b>	<b>triumph</b>	<b>sphere</b>
20	Commonly misspelt words	<b>carpet</b>	<b>Wednesday</b>	<b>company</b>	<b>potato</b>	<b>wonderful</b>

## B1 MULTIPLICATION FACTS

I can quickly recall the multiplication and division facts to  $10 \times 10$ .

**A** What is

- 1  $9 \times 2$   
 2  $4 \times 9$   
 3  $7 \times 4$   
 4  $6 \times 7$

- 5  $5 \times 5$   
 6  $7 \times 6$   
 7  $8 \times 5$   
 8  $6 \times 9$

- 9  $7 \times 2$   
 10  $4 \times 6$   
 11  $9 \times 3$   
 12  $7 \times 8$

- 13  $24 \div 3$   
 14  $16 \div 8$   
 15  $12 \div 2$   
 16  $48 \div 6$

- 17  $36 \div 4$   
 18  $35 \div 7$   
 19  $24 \div 4$   
 20  $56 \div 7$

- 21  $21 \div 3$   
 22  $40 \div 8$   
 23  $81 \div 9$   
 24  $35 \div 5$

**B** Copy and complete.

- 1   $\times 6 = 72$   
 2   $\times 2 = 16$   
 3   $\times 7 = 28$   
 4   $\times 9 = 45$

- 5   $\times 5 = 45$   
 6   $\times 8 = 64$   
 7   $\div 4 = 5$   
 8   $\div 7 = 3$

- 9   $\div 6 = 4$   
 10   $\div 3 = 8$   
 11   $\div 8 = 4$   
 12   $\div 9 = 7$

Write the answer only.

- 13  $60 \times 3$   
 14  $90 \times 8$   
 15  $700 \times 7$   
 16  $800 \times 4$

- 17  $30 \times 9$   
 18  $500 \times 6$   
 19  $90 \times 9$   
 20  $800 \times 5$

- 21  $600 \times 8$   
 22  $30 \times 6$   
 23  $60 \times 2$   
 24  $500 \times 7$

- 25  $3000 \div 5$   
 26  $630 \div 7$   
 27  $7200 \div 9$   
 28  $1800 \div 2$

- 29  $420 \div 6$   
 30  $2400 \div 8$   
 31  $240 \div 60$   
 32  $2700 \div 30$

- 33  $540 \div 90$   
 34  $420 \div 70$   
 35  $3600 \div 40$   
 36  $5600 \div 80$

**C** Copy and complete.

- 1   $\times 7 = 140$   
 2   $\times 3 = 2100$   
 3   $\times 6 = 5400$   
 4   $\times 9 = 2700$

- 5   $\times 5 = 350$   
 6   $\times 8 = 3200$   
 7   $\div 6 = 500$   
 8   $\div 2 = 70$

- 9   $\div 7 = 80$   
 10   $\div 4 = 600$   
 11   $\div 8 = 500$   
 12   $\div 9 = 70$

Write the answer only.

- 13  $0.6 \times 6$   
 14  $0.8 \times 3$   
 15  $0.9 \times 8$   
 16  $0.4 \times 9$

- 17  $0.8 \times 2$   
 18  $0.9 \times 7$   
 19  $4.8 \div 8$   
 20  $2.4 \div 6$

- 21  $3.2 \div 4$   
 22  $4.5 \div 9$   
 23  $4.9 \div 7$   
 24  $4.5 \div 5$

- 25  $2 \times 0.9$   
 26  $8 \times 0.6$   
 27  $7 \times 0.4$   
 28  $6 \times 0.7$

- 29  $3 \times 0.8$   
 30  $5 \times 0.5$   
 31  $0.28 \div 7$   
 32  $0.42 \div 6$

- 33  $0.18 \div 2$   
 34  $0.64 \div 8$   
 35  $0.18 \div 3$   
 36  $0.72 \div 9$