

|                                 |  |  |  |   |                      |
|---------------------------------|--|--|--|---|----------------------|
| <b>Home learning activities</b> |  | <b>Engayne Primary School<br/>Year Three</b> |  | <b>Children in Y3 should aim to spend up to 1.5 hours on home learning per week</b> |                      |
| <b>Autumn 2024</b>              |  |  |  | Week 10   | Date set: 15.11.2024 |
| <b>Subject</b>                  | <b>Topic</b>   |  | <b>Maths</b>   |   |                      |
| <b>Purpose</b>                  | To consolidate work taught in class.<br>To support skills for a future lesson.<br>Research to be used within a lesson.   |  | To consolidate work taught in class.<br>To support skills for a future lesson.   |   |                      |
| <b>Resources</b>                | <i>Oak Academy video</i>   | <i>Bug Club SPaG</i>                         | <i>Log on to TTRockstars and practice your times tables.</i>   |   |                      |
|                                 | <i>Bug Club spelling</i>   | <i>Other</i>                                 |  |   |                      |
| <b>Description of task</b>      | <p>Carrying on with our Community Projects we would like to invite the children to decorate a piece of bunting that we will be putting together to give to the Oaks.</p> <p>Please decorate your bunting in anything to do with Winter/Christmas. You could add words/pictures. Nothing 3D stuck on please as we will laminate them so they last longer for the home and they can be reused next year.</p> |  | <p>This week, would like everyone to log onto Numbots, Challenge Mode and start to work through the different challenges. These should be completed in order, starting with subitising and then working through adding and subtracting. We will be checking to see who has been the most active during the week.</p> |   |                      |
| <b>Outcome</b>                  | This work will support the Computing lessons.  |  | This work will be <b>looked at/</b> marked/ used as part of a lesson: during year 3 maths lessons.   |   |                      |

**Continuous development of key skills**

| <b>Spelling</b>   |   | <b>Reading</b>  | <b>Mental maths skills</b>   |
|---|---|---|--|
| <u>What is being taught-</u><br>Spelling test: Friday 22 <sup>nd</sup> November |   | Complete at least three reads at home and record them in your diary.  | Work though the addition and subtraction mental maths sheet. Remember to show your workings! |
| <b>Yr 3</b>   | <b>Snip – Session 3</b><br>me<br>am<br>dad<br>my<br>said<br>look<br>big<br>away | Make sure you complete the sharing the love of reading grid. Remember to provide evidence to your class teacher. Happy reading! |  |

|   |           |     |  |
|---|-----------|-----|--|
| Words spelt using the "a" sound spelt ei, eigh, aigh, ey ai | brave     | are |  |
| Apostrophe: for contraction of two words                    | shouldn't |     |  |
| Year 3 and 4 word list3                                     | important |     |  |
| Year 3 and 4 word list                                      | island    |     |  |
| Suffix ly word ending in ly and ally                        | greedily  |     |  |
| Words with ch as s sion ure                                 | occasion  |     |  |
| Revision suffixes e.g. ness and ful, less                   | happiness |     |  |
| Suffixes. Words that end in es, er ed ing est               | beginning |     |  |
| Letter string revision. Y1 and 2 vowel digraphs             | describe  |     |  |
| Commonly misspelt words                                     | everyone  |     |  |