Home learning activities	Engayne Primary School	Children in Y3 should aim to spend up to 1.5 hours on home learning per week	
Autumn 2024	Year Three	Week 9	Date set: 8.11.2024

Subject	Topic		Maths	
Purpose	To consolidate work taught in class. To support skills for a future lesson. Research to be used within a lesson.		To consolidate work taught in class. To support skills for a future lesson.	
Resources	*Oak Academy video*	*Bug Club SPaG*	*Log on to TTRockstars and practice your times tables.*	
	Bug Club spelling	*Other*		
Description of task	In PSHE next week we are going to be looking at families and how they are all different. We would like the children to spend some time thinking about who is in their family. We will be using the following vocabulary when reading books and talking as a class. Friend, Step-mum, Dad, Same-sex couple, Step-dad, Grandparent, Neighbour, Aunt, Adopted family, Cousin, Foster family, Step-brother, Mum, Family friend, Step-sister, Uncle. We will be completing a lesson in our PSHE books about who is in our family so if the children would like to bring in any photographs to share or pictures of their family tree, we can stick these into their PSHE books to help with their family poster. We look forward to celebrating our differences together.		Next week we will be consolidating our learning of addition and subtraction before we move on to our new maths unit. Can you solve these word problems? Remember to show your workings! **5** Car A travels 145 miles. Car B travels 86 miles further than car A. How far did the cars travel in total? **8** Tommy starts with the number 74. He adds 219. He subtracts 105. He adds 58. a) What number does Tommy end with?	
Outcome	This work will support the Computing lessons.		This work will be looked at/ marked/ used as part of a lesson: during year 3 maths lessons.	

Continuous development of key skills		
Spelling	**Reading**	**Mental maths skills**

What is being taught- Spelling test: Friday 15th November			Complete at least three reads at home and record them in your diary.	Complete the 2, 5, 10 times table multiplication wheel. Can you write inverse (division) calculation?
Yr 3		**Snip**		
1	*Words that use the "I" sound spelling pattern including y*	typical	cat go play for this get and we mum	Make sure you complete the sharing the love of reading grid. Remember to provide evidence to your class teacher. Happy reading!	
2	*Homophones – words sounding the same.*	there			
3	*Homophones – words sounding the same.*	their			
4	*Prefixes un, dis*	disappear			
5	*Prefixes mis re*	replay			
6	*Soft sound c spelled ci ce*	exercise			
7	*Silent letters k*	know			
8	*Words spelt "ou" sound*	double			
9	*Plurals: Add s or Add es after ss, sh, ch, x*	searches			
10	*Plurals: Change y to ies f to ves*	wolves			